

Oakley Union Elementary
School District
(O.U.E.S.D.)

Kid-Friendly
California
Standards & Benchmarks
for
English Language Arts
(Checklist Format)



**OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for Kindergarten Students**

Reading - 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Concepts About Print

- R 1.1 I can point to the front cover, back cover, and title of a book.
- R 1.2 I can track from left to right and top to bottom.
- R 1.3 I know that words tell me things.
- R 1.4 I know that sentences are made up of words.
- R 1.5 I know the difference between letters and words.
- R 1.6 I can find and name uppercase and lowercase letters out of alphabetical order.

Phonemic Awareness

- R 1.7 I can hear and say all the sounds in a word and can tell which sounds come first, second, and third.
- R 1.8 I can change a sound in a word to make a different word.
- R 1.9 I can put sounds together (blend) to make words.
- R 1.10 I can hear and make rhyming words.
- R 1.11 I know the beginning and ending sounds of words.
- R 1.12 When I listen to a sentence, I can tell the order of the words and can hear each syllable in each word.
- R 1.13 I can count syllables in words and the sounds in the syllables.

Decoding and Word Recognition

- R 1.14 I can match sounds to letters.
- R 1.15 I can read simple and high-frequency words.
- R 1.16 I know that when letters change, sounds change too.

Vocabulary and Concept Development

- R 1.17 I can sort words into groups that are alike in some way.
- R 1.18 I can talk about everyday things.

Reading - 2.0 Reading Comprehension

Structural Features of Informational Materials

- R 2.1 I can find and name the author, illustrator, and parts of a book.

Comprehension and Analysis of Grade-Level Appropriate Text

- R 2.2 I can guess/predict what might happen next in a story.
- R 2.3 I use what I already know to make connections with a story.
- R 2.4 I can retell a story I have heard or read.
- R 2.5 I can ask and answer questions about a story I have heard or read.

**OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for Kindergarten Students**

Reading - 3.0 Literary Response and Analysis

Narrative Analysis of Grade-Level-Appropriate Text

- R 3.1 I can tell the difference between make-believe and true stories.
- R 3.2 I know there are different types of written materials to read.
- R 3.3 I can tell who the characters are in a story, where the story takes place and what happens in the story.

Writing - 1.0 Writing Strategies

Organization and Focus

- W 1.1 I can use letters and sounds to make written words that tell about things.
- W 1.2 I can write simple words (consonant-vowel-consonant).
- W 1.3 I can write by moving from left to right and from top to bottom.

Penmanship

- W 1.4 I write using uppercase and lowercase letters neatly and use spaces between words.

Written and Oral English Language Conventions - 1.0

Written and Oral English Language Conventions

Sentence Structure

- LC 1.1 I speak in complete sentences that make sense.

Spelling

- LC 1.2 I can spell words by using letter sounds and can spell some sight words correctly.

Listening and Speaking - 1.0 Listening and Speaking Strategies

Comprehension

- LS 1.1 I can listen and follow simple directions.
- LS 1.2 I can speak and share with others using complete sentences that make sense.

Listening and Speaking - 2.0 Speaking Applications (Genres and Their Characteristics)

- LS 2.1 I can use describing words to tell about people, places and things.
- LS 2.2 I can recite poems, rhymes and songs.
- LS 2.3 I can tell a story in an order that makes sense.

**OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 1st Grade Students**

Reading - 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Concepts About Print

- R 1.1 I match the words I hear to the words I see.
- R 1.2 I can find the title and author of a story.
- R 1.3 I know the difference between letters, words and sentences.

Phonemic Awareness

- R 1.4 I can hear beginning, middle and the last sounds in a word.
- R 1.5 I can hear the difference between the short and the long vowel sounds in a word.
- R 1.6 I can make up rhyming words.
- R 1.7 I can change letters in words to make new words.
- R 1.8 I can blend sounds to make words.
- R 1.9 I can break down a word to hear all the sounds.

Decoding and Word Recognition

- R 1.10 I can blend sounds to read words.
- R 1.11 I can read sight words.
- R 1.12 I can use the "sound chunks" to read words with special spellings.
- R 1.13 I can read compound words and contractions.
- R 1.14 I can read words with special endings.
- R 1.15 I can read words with the same "sound chunk."
- R 1.16 I can read books aloud without making mistakes and with expression.

Vocabulary and Concept Development

- R 1.17 I can sort words into groups that show how they're alike.

Reading - 2.0 Reading Comprehension

Structural Features of Informational Materials

- R 2.1 I understand and can figure out the order of a story.

Comprehension and Analysis of Grade-Level-Appropriate Text

- R 2.2 I can answer who, what, where, when, and how questions about a story I've heard or read.
- R 2.3 I can follow written directions.
- R 2.4 I use the other words in a sentence to help me understand a new word.
- R 2.5 I can predict what will happen next in a story.
- R 2.6 I use what I already know to help me to connect to what I'm reading.
- R 2.7 I can retell the main ideas of a story.

Reading - 3.0 Literary Response and Analysis

Narrative Analysis of Grade-Level-Appropriate Text

- R 3.1 I can talk about the plot, setting, and characters in a story and put the events in order.
- R 3.2 I know what authors and illustrators do.
- R 3.3 I can remember, talk about and write about books I've heard or read.

**OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 1st Grade Students**

Writing - 1.0 Writing Strategies

Organization and Focus

- W 1.1 I can choose a topic and stick to it when I write.
- W 1.2 I use describing words when I write.

Penmanship

- W 1.3 I print my letters neatly and leave spaces between words.

Writing - 2.0 Writing Applications (Genres and Their Characters)

- W 2.1 I can write different kinds of stories.
- W 2.2 Using my senses, I can write about something real using describing words.

Written and Oral English Language Conventions - 1.0

Written and Oral English Language Conventions

Sentence Structure

- LC 1.1 I write and speak in complete sentences.

Grammar

- LC 1.2 I know when to use an "s" at the end of a noun.
- LC 1.3 I can correctly use contractions and possessive pronouns in my writing.

Punctuation

- LC 1.4 I understand the difference between the three different types of sentences.
- LC 1.5 I can correctly write sentences that end with a period, question mark or an exclamation point.
- LC 1.6 I use correct punctuation and capitals when I write.

Capitalization

- LC 1.7 I use a capital at the beginning of a sentence, for the names of important people, places and things, and the word "I."

Spelling

- LC 1.8 I can spell words with short vowels and my first grade sight words.

Listening and Speaking - 1.0 Listening and Speaking Strategies

Comprehension

- LS 1.1 I listen carefully to others.
- LS 1.2 I ask questions when I don't understand.
- LS 1.3 I can repeat and follow two-step directions.

Organization

- LS 1.4 I stay on one topic at a time while speaking.
- LS 1.5 I use describing words when talking about a topic.

Listening and Speaking - 2.0 Speaking Applications (Genres and Their Characteristics)

- LS 2.1 I can recite poems, rhymes, songs and stories.
- LS 2.2 I can retell stories in the right order of events and answer questions about the story.
- LS 2.3 I can tell a story about an event that happened to me.
- LS 2.4 When I talk to others I can describe things in detail, using my senses.

**OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 2nd Grade Students**

Reading - 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Decoding and Word Recognition

- R 1.1 I use spelling patterns to read new words.
- R 1.2 I know how to "chunk" words into syllables.
- R 1.3 I use syllables to help read new words.
- R 1.4 I know how to read abbreviations.
- R 1.5 I know the plurals of words and how to form them.
- R 1.6 I read fluently without making mistakes and with expression

Vocabulary and Concept Development

- R 1.7 I know antonyms and synonyms.
- R 1.8 I can figure out the meaning of compound words.
- R 1.9 I know prefixes and suffixes and their meanings.
- R 1.10 I can figure out simple words with more than one meaning.

Reading - 2.0 Reading Comprehension

Structural Features of Informational Materials

- R 2.1 I use titles, tables of contents, and headings to find information.

Comprehension and Analysis of Grade-Level-Appropriate Text

- R 2.2 I understand the purpose for reading.
- R 2.3 I understand what the author is trying to say.
- R 2.4 I can ask clarifying questions about what I read.
- R 2.5 I can retell the story using facts and details.
- R 2.6 I can find cause-and-effect relationships in what I read.
- R 2.7 I can gather information from diagrams, charts, and graphs
- R 2.8 I can follow two-step written directions.

Reading - 3.0 Literary Response and Analysis

Narrative Analysis of Grade-Level-Appropriate Text

- R 3.1 I can talk about how plots, settings, and characters in stories by different authors are alike and different.
- R 3.2 I can make up different endings to a story.
- R 3.3 I can compare and contrast similar stories from different cultures.
- R 3.4 I can identify rhythm, rhyme, and alliteration in poetry.

Writing - 1.0 Writing Strategies

Organization and Focus

- W 1.1 I keep similar ideas together and write sentences with a focus.

Penmanship

- W 1.2 I write neatly.

Research

- W 1.3 I know how to use a dictionary, thesaurus, and atlas to find information.

Evaluation and Revision

- W 1.4 I can make my writing drafts better by revising and editing.

**OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 2nd Grade Students**

Writing - 2.0 Writing Applications (Genres and Their Characters)

- W 2.1 I can write about things I have done.
- W 2.1a I can write events in a logical order.
- W 2.1b I can write about something I have done using describing words for setting, characters, objects and events.
- W 2.2 I can write a friendly letter using the date, salutation, body, closing, and signature.

**Written and Oral English Language Conventions - 1.0
Written and Oral English Language Conventions**

Sentence Structure

- LC 1.1 I know the difference between complete and incomplete sentences.
- LC 1.2 I can write sentences with words in correct order.

Grammar

- LC 1.3 I know what nouns, pronouns, and verbs are and use them correctly.

Punctuation

- LC 1.4 I can use commas correctly in letter greetings and closings, dates, and words in a series.
- LC 1.5 I can use quotation marks correctly.

Capitalization

- LC 1.6 I can correctly use capital letters for proper nouns, sentence beginnings, greetings, months, days of the week, titles, and initials of people.

Spelling

- LC 1.7 I can spell high frequency words.
- LC 1.8 I know basic spelling patterns and use them to spell words.

Listening and Speaking - 1.0 Listening and Speaking Strategies

Comprehension

- LS 1.1 I know why I am listening.
- LS 1.2 I can ask clarifying questions when I do not understand.
- LS 1.3 I can retell what someone has said in my own words.
- LS 1.4 I can give and follow three- and four-step spoken directions.

Organization and Delivery of Oral Communication

- LS 1.5 I can organize my ideas when speaking.
- LS 1.6 I can speak clearly and appropriately so others can understand me.
- LS 1.7 I can retell events of an experience in an order that makes sense.
- LS 1.8 I can retell stories using plot, setting, and characters.
- LS 1.9 I can speak about a topic with facts and details.

Listening and Speaking - 2.0 Speaking Applications (Genres and Their Characteristics)

- LS 2.1 I can tell about an experience I have had and retell stories I have heard.
- LS 2.1a I can tell of the events of an experience in an order that makes sense.
- LS 2.1b I can tell a story describing the plot, setting, and characters.
- LS 2.2 I can learn about a topic from several information sources and report about it with facts and details.

OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 3rd Grade Students

Reading - 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Decoding and Word Recognition

- R 1.1 I know I can use word families to read words that are new.
- R 1.2 I can use the "sound chunks" to read words with many syllables.
- R 1.3 I can read fluently with expression.

Vocabulary and Concept Development

- R 1.4 I can use my understanding of antonyms, synonyms, homophones, and homographs to figure out new words.
- R 1.5 I can explain how words are related.
- R 1.6 I can use the words and sentences in a story to help me figure out the meaning of an unknown word.
- R 1.7 I can use a dictionary to learn about words.
- R 1.8 I understand how a prefix or a suffix added to a word changes its meaning.

Reading - 2.0 Reading Comprehension

Structural Features of Informational Materials

- R 2.1 I can use a title, table of contents, glossary, index or heading to find information.

Comprehension and Analysis of Grade-Level-Appropriate Text

- R 2.2 I ask questions and use prior knowledge when I read.
- R 2.3 I can find the answer to a question within the text.
- R 2.4 I use reading strategies I've learned to help make sense of stories.
- R 2.5 I know the difference between the main idea of a story and the supporting details.
- R 2.6 I can identify major ideas in a story including problems and solutions.
- R 2.7 I can follow written directions with many steps.

Reading - 3.0 Literary Response and Analysis

Structural Features of Literature

- R 3.1 I can identify forms of literature such as fiction, non-fiction, poetry, or drama.

Narrative Analysis of Grade-Level-Appropriate Text

- R 3.2 I can understand the basic plots of many types of literature such as fairytales, fables, legends, and myths from around the world.
- R 3.3 I can tell about a character based on what they say or do in a story.
- R 3.4 I understand that there are themes in literature and that authors often share their point of view or message in their writing.
- R 3.5 I notice when authors use rhythmic patterns in their writing.
- R 3.6 I can identify the story teller.

OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 3rd Grade Students

Writing - 1.0 Writing Strategies

Organization and Focus

- W 1.1 I can write a single paragraph with a topic sentence, supporting details and a closing.
- W1.1a I can develop a strong topic sentence.
- W1.1b I include supporting details when I write a paragraph.

Penmanship

- W 1.2 I can write neatly in cursive.

Research

- W 1.3 I know how to use a variety of resources including a dictionary, thesaurus, atlas or encyclopedia.

Evaluation and Revision

- W 1.4 I understand how a rubric works and can use the revision process to improve my writing.

Writing - 2.0 Writing Applications (Genres and Their Characters)

- W 2.1 I can write a story.
- W 2.1a I can write a story with a plot, setting and supporting details.
- W 2.1b I can include details in my writing to improve my story.
- W 2.1c I can tell why I remember this event.
- W 2.2 I can write about people, places, things or my experiences using details so that my reader can create a picture in their mind.
- W 2.3 I can write friendly letters, business letters, thank-you notes, and invitations.
- W 2.3a I know my audience and the purpose for my writing.
- W 2.3b When I write personal or business letters I include the date, proper salutation, body, closing and signature.

Written and Oral English Language Conventions - 1.0

Written and Oral English Language Conventions

Sentence Structure

- LC 1.1 I know what makes sentences different and how to use them correctly in writing and when speaking.

Grammar

- LC 1.2 I can correctly use different parts of speech in my writing and when I speak to others.
- LC 1.3 I use the correct verb tenses (past, present, and future) when writing and speaking.
- LC 1.4 I can identify the subject and verbs in a sentence and I can use these parts of speech correctly in my writing and when I speak.

Punctuation

- LC 1.5 I use the correct punctuation in dates, city and state, and titles of books.
- LC 1.6 I correctly use commas in dates, addresses, titles of books, and words in a series.

Capitalization

- LC 1.7 I use capital letters for proper names, holidays, historical periods, and special events.

Spelling

- LC 1.8 I can correctly spell words that have basic spelling patterns, compound words, contractions, irregular plurals, and common homophones.
- LC 1.9 I can alphabetize words.

OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 3rd Grade Students

Listening and Speaking - 1.0 Listening and Speaking Strategies

Comprehension

- LS 1.1 I can use my own words to retell what a speaker has said.
- LS 1.2 I can identify when I've made a personal connection to an experience someone else has shared.
- LS 1.3 I can respond to questions and explain my ideas.
- LS 1.4 I can identify different types of literary elements such as: rhymes, repeated sounds, and onomatopoeia (words that sound like what they mean).

Organization and Delivery of Oral Communication

- LS 1.5 I can organize my thoughts in the order of when they took place or around the most important pieces of information.
- LS 1.6 I use a beginning middle and an end with details to explain what I am talking about.
- LS 1.7 I can speak clearly to share my ideas.
- LS 1.8 I know how to use props to add interest to oral presentations.
- LS 1.9 I can read aloud fluently, using the right speed and tone of voice, so that what I say can be understood.

Analysis and Evaluation of Oral and Media Communications

- LS 1.10 I can compare ideas that I learn from different media sources (e.g., t.v., podcast, print).
- LS 1.11 I know the difference between fact and opinion.

Listening and Speaking - 2.0 Speaking Applications (Genres and Their Characteristics)

- LS 2.1 I can present a narrative in front of others.
- LS 2.1a I can tell about my experiences and provide the order of events.
- LS 2.1b I can share why the experience is memorable.
- LS 2.1c I can use details in my presentation to tell about the characters, setting and plot.
- LS 2.2 I can prepare and present different stories, experiences, poems or plays so that others can understand what I am saying.
- LS 2.3 I can describe people, places, things, or experiences aloud so that others can picture what I am saying.

OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 4th Grade Students

Reading - 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Word Recognition

- R 1.1 I can read narrative (stories) and expository (factual) text fluently and with good expression.

Vocabulary and Concept Development

- R 1.2 I can figure out word meanings using the parts of the word I already know including origins, synonyms, antonyms, and expressions.
- R 1.3 I can figure out word meanings using their roots in other languages.
- R 1.4 I can figure out the meaning of difficult words using my understanding of Greek and Latin roots, suffixes and prefixes.
- R 1.5 I can use a thesaurus to build my vocabulary.
- R 1.6 I can understand multiple meaning words.

Reading - 2.0 Reading Comprehension

Structural Features of Informational Materials

- R 2.1 To understand what I am reading, I can use patterns of text such as compare and contrast, cause and effect, order of events, proposition and support.

Comprehension and Analysis of Grade-Level-Appropriate Text

- R 2.2 I use the right kind of reading strategies depending on the purposes for my reading.
- R 2.3 By using what I already know and ideas I find in the text including titles, topic sentences, important words and other clues, I can predict and see if my predictions are correct about what I read.
- R 2.4 I can think about what I am reading by comparing it to what I already know.
- R 2.5 I can compare and contrast information on the same topic after reading several different pieces.
- R 2.6 I can tell the difference between cause and effect and fact and opinion in expository (factual) text.
- R 2.7 I can read and follow multi-step instructions in explanatory text such as a technical manual.

Reading - 3.0 Literary Response and Analysis

Structural Features of Literature

- R 3.1 I can describe the differences between different types of imaginative literature including fantasies, fables, myths, legends and fairy tales.

Narrative Analysis of Grade-Level-Appropriate Text

- R 3.2 I can identify the main events of the plot and describe how the events affect what happens in a story.
- R 3.3 I can use my understanding of situation, setting, and character traits and motivations to determine a character's actions.
- R 3.4 I can compare and contrast tales from different cultures.
- R 3.5 I know that simile, metaphor, hyperbole, and personification are elements of figurative language and can show their use.

**OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 4th Grade Students**

Writing - 1.0 Writing Strategies

Organization and Focus

- W 1.1 I can choose a subject/topic and stay focused and organized in my writing according to assignment requirements.
- W 1.2 I can write a multi-paragraph composition.
- W1.2a I can write a multi-paragraph composition with an introductory paragraph.
- W1.2b I can write a multi-paragraph composition with a main idea supported by first or beginning paragraph topic sentence.
- W 1.2c I can write a multi-paragraph composition with supporting paragraphs that have simple facts and details.
- W 1.2d I can write a multi-paragraph composition with an ending paragraph that summarizes the important ideas and details of my composition.
- W 1.2e I can write a multi-paragraph composition using correct indentation.
- W 1.3 I include structures that convey information in my writing such as chronological order, cause and effect, similarity and differences, and asking and answering a question.

Penmanship

- W 1.4 I can write neatly in cursive.

Research and Technology

- W 1.5 I can use my own words or quote from information sources and credit the sources properly.
- W 1.6 I can locate information in reference books by using prefaces, appendixes, and other organization sections.
- W 1.7 I can use a dictionary, thesaurus, card catalog, encyclopedia, and online resources to help with my writing.
- W 1.8 I know how almanacs, newspapers, and periodicals are organized and how to use them.
- W 1.9 I can effectively type on a computer and know basic computer terms.

Evaluation and Revision

- W 1.10 I can edit and revise my text to improve it.

Writing - 2.0 Writing Applications (Genres and Their Characters)

- W 2.1 I can write narratives.
- W 2.1a I can write a narrative of an event or experience that shares ideas, observations, or recollections.
- W 2.1b I can write a narrative of an event or experience with a setting that helps my reader picture where it is taking place.
- W 2.1c I can write a narrative containing sensory details.
- W 2.1d I can write a narrative of an event or experience that includes why I remember it.
- W 2.2 I can write a response to a piece of literature.
- W 2.2a I can write a response to a piece of literature that shows my understanding of it.
- W 2.2b I can write a response to a piece of literature that uses examples from the work to support my opinions.
- W 2.3 I can write an information report.
- W 2.3a I can write an information report that frames a question to direct my research and writing.

OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 4th Grade Students

- W 2.3b I can write an information report that is developed on a topic with simple facts and details to help my reader focus.
- W 2.3c I can write an information report and gather information from more than one source.
- W 2.4 I can write summaries that contain the main ideas and most important details from the piece.

Written and Oral English Language Conventions - 1.0 Written and Oral English Language Conventions
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Sentence Structure

- LC 1.1 I can write and speak using simple and compound sentences.
- LC 1.2 I can combine short sentences with appositive, participial phrases, adjectives, and prepositional phrases.

Grammar

- LC 1.3 I can identify and use irregular verbs, adverbs, prepositions, and coordinating conjunctions in my writing and speaking.

Punctuation

- LC 1.4 I can correctly use parentheses, commas, and apostrophes.
- LC 1.5 I can use underlining, quotation marks, or italics to punctuate titles of documents.

Capitalization

- LC 1.6 I correctly use capital letters for names of magazines, newspapers, works of art, musical compositions, organizations and the first word in quotations.

Spelling

- LC 1.7 I can correctly spell roots, inflections, suffixes and prefixes, and syllable constructions.

Listening and Speaking - 1.0 Listening and Speaking Strategies

Comprehension

- LS 1.1 I can ask thoughtful questions and respond to questions.
- LS 1.2 I can summarize the major ideas and supporting details presented in spoken messages.
- LS 1.3 I can identify how sayings and expressions are related to different parts of the country and different cultures.
- LS 1.4 I can give accurate directions and instructions.

Organization and Delivery of Oral Communication

- LS 1.5 I can use introductions and conclusions to guide the audience towards understanding my important ideas.
- LS 1.6 I can use cause and effect, similarity and difference, questions and answers to communicate ideas.
- LS 1.7 I can use emphasis of points to help the audience follow my important ideas.
- LS 1.8 I can use details, examples, anecdotes, or experiences to explain or make my ideas clear.
- LS 1.9 I can use my voice and body language to help my audience understand what I am saying.

Analysis and Evaluation of Oral and Media Communications

- LS 1.10 I can assess how the media is delivering their message about an event and trying to form audience opinions.

OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 4th Grade Students

Listening and Speaking - 2.0 Speaking Applications (Genres and Their Characteristics)
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- LS 2.1 I can tell a story aloud.
- LS 2.1a I can tell a story aloud about an event or experience that shares ideas, observations, or recollections.
- LS 2.1b I can tell a story aloud about an event or experience with a setting that helps my audience imagine it.
- LS 2.1c I can tell a story aloud about an event or experience that includes why I remember it.
- LS 2.2 I can share information aloud.
- LS 2.2a I can share information aloud and frame an important question to direct my audience's listening.
- LS 2.2b I can share information aloud based on a topic with simple facts and details to help my audience focus.
- LS 2.2c I can share aloud information gathered from more than one source.
- LS 2.3 I can summarize aloud about articles and books and talk about main ideas and important details.
- LS 2.4 I can recite brief poems, speeches, or parts of plays using my voice clearly and so others can understand me.

OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 5th Grade Students

Reading - 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Decoding and Word Recognition

- R 1.1 I can read stories and information text fluently and with good expression.

Vocabulary and Concept Development

- R 1.2 I can use the origins of words to determine their meaning.
- R 1.3 I use synonyms, antonyms, and homographs correctly.
- R 1.4 I know Latin and Greek roots and can figure out the meaning of words based on their root.
- R 1.5 I can use figurative speech such as similes and metaphors.

Reading - 2.0 Reading Comprehension

Structural Features of Informational Materials

- R 2.1 I can use charts, maps, graphs, and tables to get information.
- R 2.2 I understand and can describe the sequential or chronological order of stories.

Comprehension and Analysis of Grade-Level-Appropriate Text

- R 2.3 I can determine a main idea in a story and provide evidence from the text to support my belief.
- R 2.4 I can infer while I'm reading and am able to make conclusions and predictions.

Expository Critique

- R 2.5 I know the difference between facts, opinions and inferences.

Reading - 3.0 Literary Response and Analysis

Structural Features of Literature

- R 3.1 I understand about and can explain the different forms of literature and can talk about the author's purpose.

Narrative Analysis of Grade-Level-Appropriate Text

- R 3.2 I can identify the main problem in a story and tell how it was resolved.
- R 3.3 I can describe the feelings, actions and motives of characters in fictional text and discuss how they impact the story.
- R 3.4 I understand that a theme refers to the meaning or moral of a written selection. I can identify the theme of a story whether it has been stated or implied.
- R 3.5 I know how to use imagery, metaphor and symbolism and understand how it impacts a story.

Literary Criticism

- R 3.6 I can evaluate the symbolism and patterns in literature from diverse cultures and time periods.
- R 3.7 I understand and can discuss the impact an author's style of writing has on the audience.

OUESD Kid-Friendly @ Home CA Standards and Benchmarks
English Language Arts for 5th Grade Students

Writing – 1.0 Writing Strategies

Organization and Focus

- W 1.1 I can stay on topic and write a narrative with multiple paragraphs.
- W 1.1a I am able to develop a story situation or plot within my writing.
- W1.1b I can describe a setting using sensory words, adjectives, showing the reader not just telling.
- W1.1c I am able to conclude my story with a strong ending.
- W1.2 I can write an expository composition with many paragraphs.
- W 1.2a I can write using a logical sequence.
- W 1.2b I know about and can use transitional words that help connect one paragraph to the next.
- W 1.2c In my conclusion I am able to summarize important information using details.

Research and Technology

- W 1.3 I can use different organizational features such as citations, end notes, and bibliographies to locate and share important information.
- W 1.4 I can use basic organizational features on the computer to help me create simple documents.
- W 1.5 I know how and can demonstrate the use of a thesaurus to identify different word choices and meanings.

Evaluation and Revision

- W 1.6 I can edit and revise my writing to make sure that I am understood.

Writing - 2.0 Writing Applications (Genres and Their Characters)

- W 2.1 I can write a story.
- W 2.1a In my writing I can establish a plot, point of view, setting and conflict.
- W 2.1b In my writing I show, rather than tell, the events of the story using details and examples.
- W 2.2 I can write a response to literature sharing my thoughts and opinions about the text.
- W 2.2a I can demonstrate that I understand the piece of literature by citing the text that supports my ideas.
- W 2.2b I can support my ideas with references to the piece and to what I already know.
- W 2.2c In my response I am able to show that I understand the author's message by sharing my interpretations of the piece.
- W 2.3 I can write a research report that includes the expected format and expectations.
- W 2.3a I can frame questions that give my research report direction.
- W 2.3b I can establish an idea or topic for my research report.
- W 2.3c I can write a research report that includes facts, details, examples and explanations to help develop the topic.
- W 2.4 I can write persuasive letters or compositions.
- W 2.4a In my persuasive writing I clearly state my opinion about the topic.
- W 2.4b In my persuasive writing I support my position with good reasons.
- W 2.4c In my persuasive writing I use a simple organized pattern to share my thinking.
- W 2.4d In my persuasive writing I address the concerns of my readers.

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Written and Oral English Language Conventions - 1.0
Written and Oral English Language Conventions

Sentence Structure

- LC 1.1 I can identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.

Grammar

- LC 1.2 I can use verbs, modifiers, and pronouns.

Punctuation

- LC 1.3 I can use colons and quotation marks correctly.

Capitalization

- LC 1.4 I know the rules for capitalization and I apply them.

Spelling

- LC 1.5 I know how to spell root words, suffixes, prefixes, and contractions correctly.

Listening and Speaking - 1.0 Listening and Speaking Strategies

Comprehension

- LS 1.1 I ask questions to learn new information.
- LS 1.2 I listen to and watch a speaker to understand their message, purpose and points of view.
- LS 1.3 I can listen to information and draw conclusions.

Organization and Delivery of Oral Communication

- LS 1.4 I can choose a focus, organize my thoughts and share my point of view in an oral presentation.
- LS 1.5 I can make my ideas and opinions clear to the audience by sharing evidence and examples.
- LS 1.6 I can keep my audience interested in my presentation with my voice, face, and body language.

Analysis and Evaluation of Oral and Media Communications

- LS 1.7 I understand and can identify how persuasion techniques are used in oral presentations and media messages.
- LS 1.8 I can listen to and discuss how media is used to inform, entertain, persuade, interpret events and share culture.

Listening and Speaking - 2.0 Speaking Applications (Genres and Their Characteristics)

- LS 2.1 I can tell stories aloud.
- LS 2.1a I can tell stories aloud that establish a situation, plot, point of view, and setting.
- LS 2.1b I can tell stories aloud using techniques that show, rather than tell, what happened.
- LS 2.2 I can deliver informational presentations aloud.
- LS 2.2a I can pose a question to give my presentation direction.
- LS 2.2b I can present an idea or topic.
- LS 2.2c I am able to develop the topic using facts, details, examples and explanations.
- LS 2.3 I can deliver responses to literature aloud.
- LS 2.3a I can summarize significant events and details from the piece.
- LS 2.3b I can share my understanding of the ideas in the piece.
- LS 2.3c I can use evidence or examples from the text to support my oral presentation.